

What is a Family-School Compact?

A Family-School Compact is an agreement that explains how parents, teachers, administrators and students work together to make sure all students get the individual support they need to reach and exceed grade level standards. To maximize academic growth and support school goals, the compact provides expectations for families, students, classrooms and schools.

School Expectations:

- Provide high-quality curriculum and instruction in a supportive, effective and safe learning environment.
- Progress monitor with Formative Assessments (part of daily instruction) and Summative Assessments (end of chapter tests, end of semester tests, state tests) to support each student's yearly growth in reading and math.
- Assist all students to meet their learning targets by providing academic and behavioral supports.
- Provide parents reasonable access to staff through phone, voicemail, email, written notes and parent-teacher conferences at various times to accommodate parents.
- Align curriculum to State Standards to support higher learning.
- Provide enrichment through activities such as Ready Classroom and our Gifted and Talented Program.

Saxe Gotha Elementary School Academic Goals for Achievement

Revised 7.7.20

School Goals:

- 85% of all students in grades 3-5 will meet standard on end of the year state testing in ELA.
- 85% of all students in grades 3-5 will meet standard on end of the year state testing in mathematics.



Family Expectations:

- Ensure our children attend school regularly and arrive on time.
- Participate, as appropriate, in decisions relating to the education of our children.
- Promote positive use of our children's extra-curricular time at home and in the community.
- Volunteer at school when possible.
- Monitor homework assignments and sign the agenda (appropriate grade levels).
- Monitor electronics and television usage.

Classroom Expectations:

- Conduct daily small-group reading instruction.
- Read aloud each day to students.
- Provide at-home access for students for: Leveled books, math and reading tips in the classroom newsletter, Blowfish Reading Program and reading logs.
- Keep families informed of their children's reading and math progress through progress reports, report cards, Tuesday folders, phone messages, emails.
- Schedule conferences at a variety of times to accommodate the needs of parents.
- Provide homework that supports topics learned at school.

Student Expectations:

- Practice the district Power Skills.
- Take home class newsletters and notices regarding family nights.
- Come to school ready to learn.
- Take responsibility for my learning and behavior.
- Read every day outside of school.
- Complete and return all homework assignments.
- Respect other students, adults and their property.
- Cooperate, listen, follow directions and ask for help when I need it.

Family Engagement Opportunities

Families are encouraged to participate in our school by:

- Attending school events
- Joining children for lunch
- Volunteering in the classroom, learning commons, cafeteria
- Attending PTA meetings
- Serving on our Title I Committee/ School Improvement Council
- Participating on the Lexington One District Title I Planning Committee
- Chaperoning field trips
- Serving as a student mentor or tutor



The Vision of **Saxe Gotha Elementary School** is to empower everyone to be leaders, thinkers and creators of tomorrow.

School/Home Communication

Our school is committed to communicating frequently with families regarding student learning. Our communication includes:

- Report cards that are sent home quarterly
- Parents are invited to contact their child's teacher with questions
- Parent/Teacher conferences
- Family-School Compact will be discussed at grade level Open House Nights as it relates to student achievement
- Student agendas (grade appropriate) go home daily
- School work is sent home in the weekly Tuesday folders

If you have any questions and/or comments, please contact:

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Lexington County School District One is committed to a policy of nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, personnel and community members who participate or seek to participate in its programs or activities. Therefore, the district does not discriminate against any individual on the basis of race, religion, sex (including pregnancy, childbirth, or any related medical conditions), color, disability, age, genetic information, national origin, or any other applicable status protected by local, state, or federal law. The district will use the grievance procedures set forth in policy to process complaints based on alleged violations of Title VI of the Civil Rights Act of 1964; Title VII of the Civil Rights Act of 1964; Title IX of the Education Amendments Act of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Age Discrimination in Employment Act of 1967; the Equal Pay Act of 1963; the Genetic Information Nondiscrimination Act of 2008; and Titles I and II of the Americans with Disabilities Act of 1990. The district designates specific individuals to handle inquiries or complaints. To find out who to contact and how to contact them, please go to our website at <http://www.lexington1.net/contact-us> Revised 6-11-19

Due to the public health emergency brought by COVID-19 and the continuing uncertainty regarding the virus's impact upon district and school operations for the 2020-2021 school year, it may be necessary for the district to alter, amend or otherwise modify the information contained in this document.

The district reserves the right to make any necessary changes to the contents of this document, consistent with amendments or revisions to policy or administrative rules, which may be required or occur as a result of changes brought about because of COVID-19. The district will make reasonable efforts to inform you in a timely manner of any material changes made to any calendar, plan, policy or protocol listed in this document.



Lexington County School District One 2020-2021 Family-School Compact



Dr. Greg Little
Superintendent

Elizabeth Houck
Principal

Amy Cooper
Assistant Principal

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Assistant Principal

The Mission of **Saxe Gotha Elementary School** is to cultivate a caring community where ALL learners are extraordinary communicators, collaborators, creators and critical thinkers.

Saxe Gotha Elementary School
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